

Early On Center for Higher Education

Instructional Resource Alert

May 2018

[Division for Early Childhood \(DEC\) Recommended Practices Module: Family](http://earlyoncenter.org/resource.php?ID=281) (<http://earlyoncenter.org/resource.php?ID=281>)

In this DEC RP Module: Family you will learn effective family-professional partnership practices and why strong and trusting family-professional partnerships are crucial for children with disabilities.

Learning Objectives using the Plan, Do, Study, Act Learning Framework:

- Explain what are family-centered practices, describe how to build the capacity of families, and build trusting partnerships with families.
- Use strategies that build relationships with families and include opportunities to build the capacity of families.

[DEC Recommended Practices Topic Resource: Family](http://earlyoncenter.org/resource.php?ID=282) (<http://earlyoncenter.org/resource.php?ID=282>)

The ECTA Center created products to enhance the recognition and performance of the DEC Recommended Practices for practitioners and families. The DEC Recommended Practices on Family refer to ongoing activities that:

- promote the active participation of families in decision-making related to their child (e.g., assessment, planning, intervention);
- lead to the development of a service plan (e.g., a set of goals for the family and child and the services and supports to achieve those goals); or
- support families in achieving the goals they hold for their child and the other family members.

Resources include family checklists, family practice guide for practitioners, and family practice guides for families.

[Supporting Family Participation - Tip Sheet](http://earlyoncenter.org/resource.php?ID=283) (<http://earlyoncenter.org/resource.php?ID=283>)

This tip sheet provided by FSU's Family Guided Routines Based Intervention (FGBI) describes the importance of providing families with information and resources in ways that are meaningful to and easily understood by the family—whether that be through conversation, videos, materials in print, or



another parent. The tip sheet stresses that communication isn't one-way, but transactional, an exchange, with the family sharing needed perspectives about its routines and values with the professional.

[Working with Families of Children with Special Needs - Virtual Lab School](http://earlyoncenter.org/resource.php?ID=277)
(<http://earlyoncenter.org/resource.php?ID=277>)

Learning lesson 4 of Virtual Lab School Module, Family Engagement will highlight the ways in which you can play a significant role in supporting families of children with special needs in your family child care home. It will provide recommendations for effective collaboration with these families.

Objectives:

- Explore your own assumptions about working with families of children with special needs.
- Identify variables that support family-centered practice.
- Choose effective ways to support families of children with special needs.

