Early On Center for Higher Education

Instructional Resource Alert

October 2018

Resources to Support Practice (http://earlyoncenter.org/resource.php?ID=301)

Check out DEC's latest ways to access free evidence-based practices and resources to support daily interactions with young children and families. Resources include Resources within Reason, From Article to Action, and DEC Recommended Practices Monograph Resources - all made available for faculty, an early childhood special educator, a program administrator, a practice-based coach, or a family member.

DEC Recommended Practices: Interactive Glossary and Practices with Examples (http://earlyoncenter.org/resource.php?ID=302)

The Division for Early Childhood's (DEC) Recommended Practices website provides information for faculty, providers, administrators, and families an interactive electronic glossary that defines key terms as they appear in DEC Recommended Practices. Also available on the website are examples for each practice to further explain the successful implementation of the DEC Recommended Practice.

Using the DEC Recommended Practices (http://earlyoncenter.org/resource.php?ID=303)

The Practice Improvement Tools help practitioners implement evidence-based practices. They are based on the Division for Early Childhood (DEC) Recommended Practices. These tools and resources guide practitioners and families in supporting young children who have, or are at-risk for, developmental delays or disabilities across a variety of early childhood settings. They include performance checklists, practice guides, illustrations of the practices, and guidance materials.

The performance checklists help practitioners improve their skills, plan interventions, and self-evaluate their use evidence-based practices. Practice guides for practitioners and families explain the practices and how to do them using videos and vignettes. They describe how practitioners will know if practices are working. The tools also include an interactive product selection tool and professional development modules.

RPMs: Early Childhood Recommended Practices Modules
(http://earlyoncenter.org/resource.php?ID=304)

Early Childhood Recommended Practice Modules (RPMs) are free modules developed for early intervention and early childhood special education faculty, early care and education, and professional

development providers to use within their coursework and trainings. The modules support the implementation of the Division for Early Childhood (DEC) Recommended Practices.