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Early On Center Instructional Resource Alert

Now Available Under Instructional Resources

Video Series: Use of Technology with Evidence Based Early Intervention

(<http://earlyoncenter.org/resource.php?ID=169>)

The Ohio Association of County Boards of DD, a grantee of the Ohio DD Council, has produced in partnership with families and practitioners in Ohio, a video series about the use of technology with evidence based early intervention. These eight videos illustrate how video, video conferencing, and related technologies can improve access to, and the quality of, supports for families as well as better enable teams to practice evidence-based early intervention services.

Tips and Resources for Making Safe and Effective Home Visits

(<http://earlyoncenter.org/resource.php?ID=170>)

Vanderbilt Kennedy Center for Excellence on Developmental Disabilities discusses home visiting best practices in this handout. Topics include establishing rapport, boundaries and roles, self-care, and safety before and during the home visit.

Tackling the Tough Stuff: A Home Visitor's Guide to Supporting Families at Risk

(<http://earlyoncenter.org/resource.php?ID=171>)

This book by Angela M. Tomlin and Stephan A. Viehweg highlight how home visits with at-risk families present unique, complex challenges that professionals must be ready to address with skill and sensitivity. The problem-solving framework in this practical guide will help home visitors manage even the most difficult on-the-job challenges—and support and empower vulnerable families of children birth to 3.

The authors' PAUSE framework (Perceive, Ask, Understand, Strategize, and Evaluate) walks home visitors through the entire process of addressing problems, from recognizing a difficult situation to evaluating the chosen action steps. Readers will learn how to apply the framework in real-world situations, partner with parents to understand their perspectives, take direct and effective action to help the parents and children they work with, and give at-risk families the tools they need to resolve their own challenges in the future.

Home Visitors: Support children by supporting their parents

(<http://earlyoncenter.org/resource.php?ID=172>)

Parents who trust and feel supported by the home visitor are more likely to become engaged and continue the work needed to make changes for their children. This article focuses on what actions help parents feel supported, obstacles to forming positive relationships, and how supervisors can support the home visitor.