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Early On Center Instructional Resource Alert

Now Available Under Instructional Resources

[CELL Videos – Center for Early Literacy Learning](http://earlyoncenter.org/resource.php?ID=77)

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CELL (Center for Early Literacy Learning) is a research-to-practice technical assistance center funded by the U.S. Department of Education, Office of Special Education Programs, Research to Practice Division.

CELL Videos highlight 4 components (**literacy rich environment, child interests, everyday literacy, and responsive teaching**) that promote early literacy learning outcomes - they include:

Daily Routines & Literacy

Pathways to Literacy (length 4:30 min.)

Weaving Wonderful Tales (length 9:30 min.)

Ready, Set; Read (length 17:00 min.)

Adaptations

Getting Kids Involved: Creating Opportunities for Learning (length 12:20 min.)

Literacy in the Home

Making Room for Literacy (length 5:40 min.)

Child Interests

Interests Lead to Learning (length 11:00 min.)
A Parent's Role
Tune In (length 6:45 min.)
Banana Pudding (length 2:25 min.)
Get In Step with Responsive Teaching (length 8:30 min.)

This project, made available by **Frank Porter Graham Child Development Institute**, provides support in North Carolina to their community colleges through resources, webinars and embedded coursework. All resources are evidence-based and competency-based that support the inclusion of children that are culturally, ethnically, and ability diverse.

[CELL Reviews – Center for Early Literacy Learning](#)

(<http://earlyoncenter.org/resource.php?ID=78>)

CELL Reviews are combinations of **practice-based research of early literacy learning studies**. Here you will find reviews written by lead experts such as Carl J. Dunst, Carol M. Trivette and more.

[CELL Practices Guides for Practitioners](#)

(<http://earlyoncenter.org/resource.php?ID=79>)

CELL Practices Guides for Practitioners support literacy learning using the interest of the child and incorporating engaging activities into everyday routines.

*Guides include **infant, toddler, and preschoolers.***

[CELL Self-Guided Learning Modules](#)

(<http://earlyoncenter.org/resource.php?ID=80>)

CELL Self-Guided Learning Modules highlight 4 CELL components (**literacy rich environment, child interests, everyday literacy, and responsive teaching**) that promote early literacy learning outcomes to use within a classroom or home setting.

LISTSERV ALERT

Camille Catlett is a Scientist at the University of North Carolina's FPG Child Development Institute. Currently she coordinates the **Natural Resources** and **Baby Talk** listserv. These are 2 great listservs to subscribe to that will help you stay current in the latest research and resources in early childhood. You may click on the links below.

To subscribe to the Natural Resources listserv, send an email with no message to subscribe-natural_resources2@listserv.unc.edu

To subscribe to the Baby Talk listserv, send an email **with no message** to subscribe-babytalk@listserv.unc.edu