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Early On Center Instructional Resource **Alert**

Now Available Under Instructional Resources

[The Unusual is NOT impossible: Why Stories Matter to Building Partnerships](http://earlyoncenter.org/resource.php?ID=227)

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Watch the video of Michigan's own Janice Fialka who presented the 2017 Keynote address, The Unusual is NOT impossible: Why Stories Matter to Building Partnerships, at the 2017 National Early Childhood Inclusion Institute. Janice is a nationally-recognized speaker, author, and advocate on issues related to disability, parent-professional partnerships, inclusion, and raising a child with disabilities.

[Working Toward a Definition of Infant/Toddler Curricula](http://earlyoncenter.org/resource.php?ID=225)

(<http://earlyoncenter.org/resource.php?ID=225>)

A new brief explores the meaning of the word "curriculum" when applied to working with infants and toddlers. Working Toward a Definition of Infant/Toddler Curricula: Intentionally Furthering the Development of Individual Children within Responsive Relationships (OPRE Report #2017-15) focuses on how programs can incorporate and use the concepts of a curriculum in a way that is developmentally appropriate

for infants and toddlers. The brief was developed by the Network of Infant/Toddler Researchers and the Quality Initiatives Research and Evaluation Consortium.

[Early Learning Outcomes Interactive Framework](#)

(<http://earlyoncenter.org/resource.php?ID=226>)

The Early Childhood Learning and Knowledge Center (ECLKC) includes many helpful tools for working with young children. Interactive Early Learning Standards – What Young Children Should Know and Be Able To Do is an interactive tool that you can use. Go to the tool, and click on a box at the intersection of a domain and an age (e.g., cognition + preschool). Once there, click on any of the boxes for details, then scroll down to see the array of free resources, ranging from articles to archived webinars. Not just for Head Start, this is a great resource for professionals and families.

[Center for Early Literacy \(CELL\) Practice Guides for Adaptations](#)

(<http://earlyoncenter.org/resource.php?ID=228>)

Center for Early Literacy (CELL) Practice Guides for Adaptations - these guides make it easier for young children with disabilities to participate in early literacy learning activities. Written for both parents and practitioners, the practice guides describe everyday home, community, and childcare learning opportunities that encourage early literacy learning.

[The State of Learning Disabilities](#)

(<http://earlyoncenter.org/resource.php?ID=224>)

Using recently released data for the 2015-2016 school year and other research, The State of Learning Disabilities: Understanding the 1 in 5 (2017) discusses current challenges and opportunities facing the 1 in 5 children who have learning and attention issues in the United States. The report includes two-page snapshots for each state, highlighting key data points with comparisons to national averages in several areas.