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[Early On Center Website](http://earlyoncenter.org/)

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## ***Early On Center Instructional Resource Alert***

Now Available Under Instructional Resources

### **Setting Language in Motion Module**

(<http://earlyoncenter.org/resource.php?ID=195>)

This web-based product Setting Language in Motion: Family Supports and Early Intervention for Babies Who are Deaf and Hard of Hearing is a collaborative effort between the Clerc Center and Boston Children's Hospital for early intervention providers, educators of deaf children, early childhood specialists, allied professionals, parents, and other caregivers. Seven modules are provided to share information critical to promoting early language acquisition for young children who are deaf or hard of hearing. This product is available in American Sign Language and spoken English, both with closed captions.

### **Early Intervention for Children with Hearing Loss – Article**

(<http://earlyoncenter.org/resource.php?ID=196>)

This study was conducted by Kalli Decker (2014 EOC Faculty Grant recipient) and appeared in the Sept. 2016 Journal of Early Intervention. This study used in-depth interviews to examine parents' reports of information received from early intervention service providers about how to promote the language development of their children with hearing loss. Thematic analysis was used to identify patterns in the information parents received. The information parents receive is partially in line

with current recommended practices, such as the importance of frequent communication with their children during everyday activities. However, parents also discussed the need for additional unbiased and specific information about how to promote their children's language skills.

### **[Early Intervention Network](#)**

(<http://earlyoncenter.org/resource.php?ID=197>)

The Clerc Center features the Early Intervention Network: Supporting Linguistic Competence for Children Who are Deaf or Hard of Hearing. This on-line network shares five evidence-based factors and supporting program components shown to be essential for the development of linguistic competence in children who are deaf or hard of hearing. Various programs implementing these factors from throughout the country are highlighted.

### **[Deafness and Hard of Hearing Landing Page](#)**

(<http://earlyoncenter.org/resource.php?ID=198>)

The Virginia Early Intervention Professional Development Center has created a landing page that provides resources for information about evidence-based practices and topics; online, print, and video resources. The resources and information found here are intended to help practitioners learn more about supporting young children with hearing loss and their families.

### **[Odyssey Magazine](#)**

(<http://earlyoncenter.org/resource.php?ID=199>)

Odyssey magazine is an award-winning publication published annually by the Clerc Center. Each issue is theme-based, focusing on topics of importance as they relate to research, philosophy, and application of practice of instruction in the deaf education classroom. This magazine offers a free subscription.

The 2011 issue of Odyssey focused on early intervention and outreach. Authors from throughout the United States shared ideas and strategies on early intervention, and early language development for young deaf and hard of hearing babies and young children.

Check out the article, *Preparing Professional to Work With Infants, Toddlers, and Their Families: A Hybrid Approach to Learning* by Marilyn Sass-Lehrer, Beth S. Benedict, and Nicole Hutchinson.