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Early On Center Instructional Resource **Alert**

Now Available Under Instructional Resources

[Early Intervention in Action! EI Video Library](http://earlyoncenter.org/resource.php?ID=132)

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This video library is a collaborative project of the Early Childhood/Early Intervention Community of Practice and the Virginia Early Intervention Professional Development Center. All videos are available as free resources to use for coursework and professional development implementation.

Topics include:

Early Intervention, Evaluation & Assessment, Families' Experiences in EI, IDEA, IFSP Development, Inclusive Practices, Infant and Toddler Development & Child and Family Outcomes, Natural Environments, Service Coordination, Service Delivery Approaches and Methods, Technology Use in EI, and Transition

[The Program for Infant/Toddler Care \(PITC\) Six Essential Program Practices for Relationship-Based Care](http://earlyoncenter.org/resource.php?ID=243)

(<http://earlyoncenter.org/resource.php?ID=243>)

This series of six papers published (Feb. 2017) help promote essential program practices to ensure quality within family child care and center-based programs that serve infants and toddlers. It addresses the following topics:

- Continuity of care
- Culturally sensitive care
- Inclusion
- Individualized care
- Primary care
- Small groups

[Supporting Children By Improving Family Outcomes - Video](#)

(<http://earlyoncenter.org/resource.php?ID=241>)

The new video Supporting Children By Improving Family Outcomes made available by the Center for IDEA Early Childhood Data System and ECTA Center highlights how three families with children receiving early intervention have benefited from support to the family. This video describes the importance of supporting families, collecting data on family outcomes and using the data to improve the program.

[Ethical Issues in Early Intervention: Voices From the Field](#)

(<http://earlyoncenter.org/resource.php?ID=239>)

This article from *Infants & Young Children* (July/Sept. 2017), reports the results of a focus group study with 82 early intervention (EI) professionals serving young children ages birth to 5 years designed to determine EI practitioners' ethical concerns in daily practice and how they are resolved. Professionals shared dilemmas they have experienced related to family-professional and interprofessional conflicts as well as those related to policy and programmatic issues. In addition, resolution strategies used by EI practitioners are highlighted. Guidelines for systematic ethical reflection and problem solving are recommended on the basis of professional Codes of Ethics.

[Rural Families Provide Researchers with Key Insights on Children](#)

(<http://earlyoncenter.org/resource.php?ID=240>)

2017 Early Developments, publication from Frank Porter Graham, features research, resources and news about children of *All Background and Abilities*. The article on page 20, *Rural Families Provide Researchers with Key Insights on Children*, discuss how learning from research conducted in rural communities help researchers to learn more about how poverty brings challenges that affect parenting and academic performance.

[Strengthening Partnerships to Support Babies with Special Needs - Video](http://earlyoncenter.org/resource.php?ID=242)

(<http://earlyoncenter.org/resource.php?ID=242>)

This video provided by Head Start ECLKC, provides an overview of what a family may experience when they learn that their child has a special need. It explains how staff can support, empower, and partner with families through this experience.